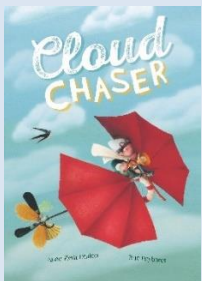

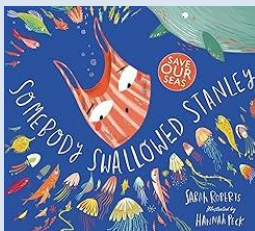
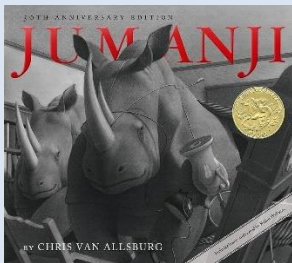
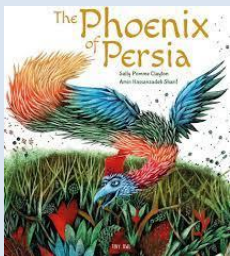
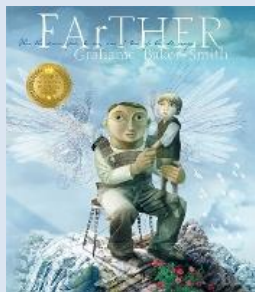


Year 4 long term planning

	Autumn 1 7 weeks + 3 days	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 7 weeks	Summer 1 4 weeks	Summer 2 7 weeks
English genres	Character/setting description Retell of a chapter Non-chronological report	Comparison between story and poem Informal letter Setting description	Retell Prediction- what happens next (tension) Biography	Explanation – water cycle Diary Retell	Retell Explanation text Biography (science link)	Non-chronological report- Egyptians Letter
Poetry		Some One By Walter de la Mere	The Lost Words By Robert Macfarlane		Shape poems	
English SPAG	Standard English forms for verb inflections Expanded noun phrases	Speech punctuation (including commas) Fronted adverbials and use of commas after them	Use of paragraphs to organise ideas around a theme Grammatical difference between plural and possessive -s	Appropriate use of pronoun or noun within and across sentences	Apostrophes for plural possession	Assess and Review
Class text	Viking Boy By Tony Bradman 	Viking Boy By Tony Bradman 	Running on the Roof of the World By Jess Butterworth 	Running on the Roof of the World By Jess Butterworth 	Secrets of a Sun King By Emma Carroll 	Secrets of a Sun King By Emma Carroll 

Picture book week	<p>Cloud Chaser By Anne-Fleur Drillon</p> 	<p>The Day War Came By Nicola Davies</p> 	<p>Somebody Swallowed Stanley By Sarah Roberts</p> 	<p>Jumanji By Chris Van Allsburg</p> 	<p>The Phoenix of Persia By Sally Pomme Clayton</p> 	<p>FARThER By Grahame Baker-Smith</p> 
VIPERS Skills	Retrieval Vocabulary	Inference	Predictions Vocabulary	Summarise	Explain	VIPERS recap
History coverage	Britain's settlement by Anglo-Saxons and Scots/Viking and Anglo-Saxon struggle for the Kingdom of England to 1066	Britain's settlement by Anglo-Saxons and Scots/Viking and Anglo-Saxon struggle for the Kingdom of England to 1066			Earliest civilisations and an in-depth study of Ancient Egypt	Earliest civilisations and an in-depth study of Ancient Egypt
Geography unit	What are rivers and how are they used?		Why do people live near volcanoes?		Who lives in Antarctica?	
Trips/Visitors	Tatton Park - Vikings		Blue Planet – Coral Reef (Science link)		Egyptian workshop	
Maths	Number and place value Comparing Rounding Addition Perimeter & area	Subtraction Multiplication Division Real life maths (Enterprise)	Multiplication Division Fractions	Fractions Decimals Division	Fractions Decimals Lines of symmetry Coordinates	Angles Measures Time Conversions
Spelling rules/patterns	<ul style="list-style-type: none"> • These words are homophones or near homophones. They have the same pronunciation but • Different spellings and/or meanings. 	<ul style="list-style-type: none"> • The suffix '-ation' is added to verbs to form nouns. • The suffix '-ation' is added to verbs to form nouns. • Adding -ly to adverbs. Remembering words 	<ul style="list-style-type: none"> • Adding the suffix '-ion.' When the root word ends in 'd,' 'de' or 'se' then the suffix '-ion' needs to • be '-sion.' 	<ul style="list-style-type: none"> • The 'au' digraph • The suffix '-ion' when the root word ends in 't' or 'te' then the suffix becomes '-tion.' • The suffix '-ion' becomes '-ssion' when 	<ul style="list-style-type: none"> • Homophones – words which have the same pronunciation but different meanings and/or • spellings. 	Challenge words

	<ul style="list-style-type: none"> • The prefix 'in-' can mean both 'not' and 'in'/'into.' In these spellings the prefix 'in-' means 'not.' • Before a root word starting with l, the 'in-' prefix becomes 'il-'. Before a root word starting with r • the prefix 'in-' becomes 'ir-' • The prefix 'sub-' which means under or below. 	<p>ending in '-y' become '-ily' and words ending in '-le'</p> <ul style="list-style-type: none"> • become '-ly.' • Adding '-ly' to to turn an adjective into an adverb when the final letter is 'l.' • Word with the 'sh' sound spelled ch. These words are French in origin. 	<ul style="list-style-type: none"> • Adding the suffix –ous.' Sometimes the root word is obvious and the usual rules apply for adding • suffixes beginning with vowel letters. Sometimes there is no obvious root word though. • The suffix '-ous.' The final 'e' of the root word must be kept if the sound of 'g' is to be kept. • The 'ee' sound spelled with an 'i.' • The suffix '-ous.' If there is an 'ee' sound before the '-ous' ending, it is usually spelled as i, but a • few words have e. 	<p>the root word ends in 'ss' or 'mit.'</p> <ul style="list-style-type: none"> • The suffix '-cian' used instead of '-sion' when the root word ends in 'c' or 'cs' • Adding '-ly' to create adverbs of manner. These adverbs describe how the verb is occurring. 	<ul style="list-style-type: none"> • The /s/ sound spelled c before 'i' and 'e'. • Some words have similar spellings, root words and meanings. We call these word families. 'sol • word family' and 'real word family' • Some words have similar spellings, root words and meanings. We call these word families. 'phon • word family' and 'sign word family' • Prefixes – 'super-' 'anti' and 'auto.' • The prefix bi-meaning two. 	
Science	Materials and their Properties	Materials and their Properties	Living things and their habitats	Animals including humans	Sound	Electricity
<p>Music Glockenspiels</p> <p>Week 1-4: Voices and body percussion: Exploring pulse and rhythm: Week 5-8:</p>	<p>Singing and playing: Exploring pitch and performance Xmas Song</p>	<p>Singing and playing: Exploring melodies and stave notation</p>	<p>Singing and playing: Exploring melodies and scales</p>	<p>Singing and playing: Exploring sharps/flats/chords and playing in parts Exploring structure/style Vocal songs Listening videos</p>	<p>Singing and playing: Exploring performing together End of year music show</p>	<p>Singing and playing: Exploring performing together End of year music show</p>

Singing and playing: Intro to Glockenspiels Exploring pitch, notation and technique						
PE	Football Netball	Handball Hockey	Dance Cricket	Gymnastics Tennis	Athletics	Golf Rounders
PHSE	<u>Relationships</u> Positive friendships, including online	Anti-Bulling Week Responding to hurtful behaviour; managing confidently; recognising risks online Respecting differences and similarities; discussing difference sensitively	Safer Internet Day Living in the wider world What makes a community; shared responsibilities	How data is shared and used Making decisions about money; using and keeping money safe	Mental Health Week Health and Wellbeing Maintaining a balanced lifestyle; oral hygiene and dental care	Personal identity; recognising individuality and different qualities; mental wellbeing Medicines and household products; drugs common to everyday life
RE	What do Hindus believe God is like?	What do Hindus believe God is like?	Why do Christians call the day Jesus died 'Good Friday'?	Why do Christians call the day Jesus died 'Good Friday'?	How and why do people mark the significant events of life?	How and why do people mark the significant events of life?
D & T		Linkages and levers- Christmas cards				Decorative stitches- cross stitch bookmarks
French	Seasons	Vegetables	Presenting Myself	My Family	In the Classroom	At the Restaurant
Computing	Digital Literacy – Self-image and Identity The Internet	Data Logging / Editing Audio	Repetition in Shapes	Photo Editing	Repetition in Games	Editing Audio / Data logging
Art	Drawing Power Prints (omit lesson 1)	Painting and mixed media Light and dark	Sculpture and 3D Mega Materials (omit lesson 4)	Sculpture and 3D Mega Materials (omit lesson 4)	Craft and Design Ancient Egyptian Scrolls	Craft and Design Ancient Egyptian Scrolls