



Pupil Premium Impact Report 2023-24

Provision / intervention	Which pupils/ how often / level of adult support	Costs for 23/24	Actual spend to date (Spring 23/4)	Impact
QFT		Tier 1 Total – £117,708.75		
CPD e.g. word aware, metacognition, Subject leader time cover etc.	SL cover SENDCo – TJI 0.6	£23,723.00	£24,723.00	OFSTED Oct 2022 Leaders have worked hard on the curriculum. They have revised the curriculum in many subjects so that pupils are equipped with important knowledge that they will need in the next stage of their learning. As a result, pupils’ knowledge is building steadily over time. Leaders rightly identify that there are a few curriculum subjects that still need work on sequencing the content of learning, for example geography. Leaders have made reading a high priority across the school. Most classrooms have a themed reading area that pupils love. Subject leaders have thought carefully about which high-quality texts will help pupils gain a wide range of background knowledge that they can use in other subjects. This is contributing strongly to pupils’ comprehension, and pupils, especially those in older year groups, are becoming great readers.
Teaching assistant time extra focused groups and in-class support (core skills) Increased teaching capacity – level 4 in every classroom	3 x TA’s + agency	£81,785.00	£84,785.00	See below
Increased teaching capacity for same day interventions / pupil conferencing (extra morning of)	6 hours a week UPS2 Sept 23 (KR)	£5,275.00	£6275.00	
Remote/blended learning for all pupils – lease hire on devices	All pupils	£6425.75	£6425.75	
Websites		£ 500	£500.00	Impact evidenced in teacher workload charter June 2023 OFTSED 2022 Leaders have been successful in reducing staff’s workload in recent years, for example by making changes to the school’s assessment system. Staff value the feeling of being in a team and enjoy working at the school.
Interventions		Tier 2 Total - £10,533		
Lexia	£6783.75 - paid for 3 yrs until 2024	£2500	N/A	Reading and phonics intervention



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				<p>All of Y3 used Lexia daily for the whole year, reports show rapid progress for most, when this is not the case an intervention is delivered to fill the gap in the child's knowledge. Spring term some of the Y3 pupils were removed due to gaps being filled and pupils catching up.</p> <p>Lexia is used as a specific intervention for identified pupils in Y4-Y6 who need extra support with their phonics and reading. Evidence shows that the pupils are making accelerated progress.</p> <p>Evidence shows that the gap is closing for the pupils who still require phonics interventions to allow them to catch up.</p> <p>Reports are very specific and help to narrow focus for specific intervention e.g. vowels and tricky words.</p>																																								
School led tutoring/NTP with support staff before/after school	School led tutoring - school cost 40%	£8,033.00	£8,033.00	<p>Summer Term 24 – Teacher were no longer able to deliver interventions due to lack of funding.</p> <p>Whole year impact</p> <p>Maths</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <thead> <tr> <th>Year</th> <th>No of pupils</th> <th>Expected progress</th> <th>Accelerated progress</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>8</td> <td>4</td> <td>0</td> </tr> <tr> <td>4</td> <td>2</td> <td>0</td> <td>1</td> </tr> <tr> <td>5</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> <tr> <td>6</td> <td>24</td> <td>17</td> <td>4</td> </tr> </tbody> </table> <p>Reading</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Year</th> <th>No of pupils</th> <th>Expected progress</th> <th>Accelerated progress</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>8</td> <td>3</td> <td>1</td> </tr> <tr> <td>4</td> <td>2</td> <td>2</td> <td>0</td> </tr> <tr> <td>5</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> <tr> <td>6</td> <td>24</td> <td>14</td> <td>6</td> </tr> </tbody> </table>	Year	No of pupils	Expected progress	Accelerated progress	3	8	4	0	4	2	0	1	5	N/A	N/A	N/A	6	24	17	4	Year	No of pupils	Expected progress	Accelerated progress	3	8	3	1	4	2	2	0	5	N/A	N/A	N/A	6	24	14	6
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Wider		Tier 3 total - £62,429														
Educational visits	All pupils 1 visit per half term parent contribution £7 per visit.	£3,000	£3,500 (over due to no payment)	<p>They continue to have a positive impact for our children through providing experiences and supporting cultural capital. Pupil voice is very positive and the children comment that they gain so much from their various visits.</p> <p>OFSTED 2022 Oct</p> <p>Those responsible for governance have a passion for pupils learning about the locality of Stoke-on-Trent. They support leaders' decision-making to take pupils on a range of trips to places, including stately homes and the canals, or to go climbing. Pupils value these experiences, and teachers make sure that these educational visits support pupils' learning of the curriculum</p>												
Home School Link Worker (MMat)	All pupils access	£30,893.00	£30,893.00	<p>Summer 24</p> <p>Currently supporting 14 families with an early help (school leading on 11, 8 have L3 FSW). 1 family on a CIN and 2 families (2 children) on CP. 1 LAC pupil.</p> <p>Attendance has dipped again from Spring term to 91.7% this is due to family holidays (National is 92.1%), Pupil premium is 90.1 % and non-pupil premium is 94.4%.</p>												
ELSA training ELSA resources		£500 resources	£500	<p>Spring 24</p> <p>5 pupils seen for understanding/recognising emotions, self-esteem and strong feelings (anger/anxiety). 2 check- ins for pre ELSA.</p> <p>ELSA supervision completed for 2 sessions and the ELSA conference.</p> <p>Summer 24</p> <p>6 children - emotion recognition, strong emotions (anxiety, anger, sadness), friendships, attachment</p> <p>Supervision: 1 session in June</p>												
Younger Minds Counselling Services	1 days per week – all pupils needs analysis	£8416.00	£8416.00	<p>Autumn Term 23</p> <table border="1"> <thead> <tr> <th>New referrals</th> <th>Sessions offered</th> <th>Cancellation/ DNA</th> <th>Drop-in / crisis intervention sessions</th> <th>Total number of pupils who received intervention this term</th> <th>Additional time spent (incl contacts with parents/carers/professionals)</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>49</td> <td>2</td> <td>2</td> <td>15</td> <td>0</td> </tr> </tbody> </table> <p>Reasons for referrals: Autumn: Abuse/Neglect, Anger, Anxiety/ Worries, ASD, Attachment Difficulties, Behavioural, Bullying, Family Relationship Problems, Grief and Loss, Self-Esteem, Separation Anxieties, Trauma.</p>	New referrals	Sessions offered	Cancellation/ DNA	Drop-in / crisis intervention sessions	Total number of pupils who received intervention this term	Additional time spent (incl contacts with parents/carers/professionals)	9	49	2	2	15	0
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Educational psychologist extra visits/assessments/	Extra visits – all pupils who need assessment, need to address backlog from having no EP.	£5,500	£5,500	EP has assessed 12 children this year Dyslexia assessor has assessed 3 pupils – all confirmed as dyslexic. 4 more children are due to be assessed in Autumn 24 4 children have been observed by the sensory OT and programmes provided to support their needs. Currently 8 EHCP's in school, 4 pending.																								
Family Support – extra target before and after school club, uniform, debt meals etc	All pupils needs analysis	£2000	£2000	Uniform provided for several pupils. Breakfast club provided for several pupils to help with attendance																								
Outdoor Education Subsidy	All yr groups	£7,120	£7,120	Each class attended a day at Stanley head in the Autumn term to pursue a range of outdoor educational activities.																								



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Enrichment – clubs (music, art, dance, homework)	6 Ta's (1 hour per week) PE in IR hours Music KR claiming hours lunchtime clubs and longer lessons (3 hours per week)	£3,000	£3,000	Sept 23 – Feb half term 24					
				Clubs	No of Pupils	SEND	PP	SEND & PP	Non SEND & Non PP
				Homework Y3/4	15	4	8	2	5
				Homework Y5/6	22	6	9	1	8
				Drama/Musical Theatre	26	3	11	0	12
				Science	8	2	2	0	4
				Art	15	4	6	1	5
				Sport Y3/4	16	5	6	3	8
				Sport Y5/6	15	3	7	1	6
				Multi Sports	16	4	4	2	10
				Dance	20	6	11	3	6
				Girls Football	7	3	4	2	2
				Cooking	8	1	3	0	4
				Choir	10	3	7	2	2
				Total	178	44	86	17	72
				Feb half term 24 – July 24					



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		School budget - £3,470.75	
		Total £190,670.7	